FOUR YEARS UNDERGRADUATE PROGRAM (FYUGP)
B.A 2nd SEMESTER
PAPER NAME: EDUCATIONAL PSYCHOLOGY
PAPER CODE: GCA102M-EDU and GCA102m-EDU
CREDIT: 4 (15 classes per credit)
THEORY 60 AND INTERNAL ASSESSMENT 40 (Total = 100)

Learning Outcome:

After completion of this course the students will be Able to understand the relation between education and psychology. Explain the need of educational psychology in teaching learning process. Describe the nature and theories of learning and role of motivation in learning and understand the concept of memory, forgetting, attention and interest. Understand intelligence, its theories and different types of personality and the adjustment mechanisms.

Course Outcome:
At the end of this course students will be able to:
CO1: Students will understand the basic concept, nature Scope and importance of educational psychology in teaching learning.

CO2: Students will understand learning theories, laws of learning and the role of motivation in learning.

CO3: Students will understand the concept of memory, forgetting, attention and interest and their role in learning.

CO4: Students will understand theories of intelligence and Personality and their importance in education.

CO5: Students will understand adjustment mechanisms, maladjustment and the role of teachers and school in students development.

Unit	Topic	Marks	Classes
Unit - 1	PSYCHOLOGY AND EDUCATION 1.1 Meaning, definition, nature and scope of psychology. 1.2 Methods of Psychology – Introspection, Observation and Case study. 1.3 Relation between education and psychology 1.4 Meaning, nature and scope of educational psychology 1.5 Importance of educational psychology in teaching – learning process.	20	11

Unit - 2	LEARNING AND MOTIVATION 1.1 Learning –meaning, definition, characteristics and nature. 1.2 Theories of Learning – connectionism – trial and error , conditioning –classical conditioning and operant conditioning, Gestalt theory – learning by insight. 1.3 Factors Affecting in learning. 1.4 Laws of Learning- law of effect, law of exercise, law of readiness. 1.5 Motivation and Learning.	25	14
Unit –3	MEMORY, ATTENTION AND INTEREST 1.1 Meaning, nature and types of memory. 1.2 Marks of good memory. Economic methods of memorization. 1.3 Forgetting – meaning and causes. 1.4 Attention – concept, characteristics, determinants, and types. 1.5 Interest – meaning, relation between attention and interest, Role of attention and interest in learning.	20	13
Unit - 4	INTELLIGENCE, CREATIVITY AND PERSONALITY 1.1 Intelligence –meaning, nature and characteristics. 1.2 Theories of Intelligence –two factors theory and group factors theory- concept and characteristics. 1.3 Creativity- 1.4 Personality – meaning and nature. 1.5 Theories of personality – type and trait theory.	20	12
Unit - 5	ADJUSTMENT AND MALADJUSTMENT 1.1 Adjustment – meaning and definition 1.2 Characteristics of good adjustment. 1.3 Areas of adjustment- Home, School and Society. 1.4 Maladjustment – meaning and causes. 1.5 Role of teacher in managing maladjusted behaviour of children.	15	10

Evaluation Scheme:

Sessional Exam – 20,

Class Attendance- 5, (75% Attendance must be for needed for appearing final exam)

Semminer presentation/Group Discussion- 10,

Classroom participation- 5

REFERENCE BOOKS:

• Walia, J.B.- Foundation of Educational Psychology, Paul Publish ers, Gopal Nagar, Jalandhar, Punjab- 1994

• Bhatia, H.R.- Elements of Educational Psychology, Orient Longman, 19th Edition, 2003.

• Mathur, S.S.- Education Psychology, Banares, 1951

• Sharma, M.K. - Educational Psychology, Tushar Publishing house, Dibrugarh, New edition, 2004

• Pandey, R.S.- Advance Educational Psychology, R. Lal Book De pot, Meerul

• Chauhan S.S.- Advance Educational Psychology, Sixteen revised edition, 1996

• Baron, R.A. (2001)- Psychology, New Delhi: Prentice Hall

• Garrett, H.E.- General Psychology Eurasia Publishing House (Pvt.) Ltd. New Delhi

• Bichler, R.F. and Snowman, J. (1993)- Psychology Applied to teaching. Boston: Houghton Miffin

• Chahan, S.S. (1996)- Advanced Educational Psychology, New Delhi: Vikash Publishing House Pvt. Ltd.

•Manjol, S.K. (2009)- Advanced Educational Psychology. New Delhi: PHJ Learning Private Limited

• Skimmer, Charles, (2012) – E-Educational Psychology, New Delh, Prentice Hall

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• Panch. Ramalingam-Educational Psychology Teaching and Learn ing Perspectives. MC Grawltiv (2013)