FOUR YEARS UNDERGRADUATE PROGRAM (FYUGP)
B.A 1ST SEMESTER
PAPER NAME: PRINCIPLES OF EDUCATION
PAPER CODE: GCA101M- EDU and GCA101m-EDU
TOTAL CREDIT: 4 (15^{th} classes per credit)
THEORY 60 AND INTERNAL ASSESSMENT 40 (Total = 100)

Learning Outcome:

After going through this paper the students will beable to know the meaning, types and sound principles of education. Students will be acquainted with the concepts like different aims of education, curriculum, democracy, discipline, freedom etc.

Students will have the knowledge about different aims of education and its application in educational setting and be able to understand the democratic ideals and set up in education.

Course outcomes (CO):

After completion of this course, student will be able to:

C01: Understand the meaning, concept, nature, Scope, functions, and different form of education and explain the role of various agencies of education.

C02: Explain the importance of aims of education and differentiate between individual, Social, liberal, vocational, democratic, citizenship and moral aims of education.

C03: Understand curriculum, its nature, types, importance and principles of curriculum construction and correlation of studies including its meaning, types and importance.

C04: Explain the meaning, importance and relationship between discipline and freedom and understand the role of Rewards and punishment and free discipline in schools.

CO5: Understand the concept of democracy in education and its significance for providing equal educational opportunities for all learners and Identify the role of teachers and administrators in prompting democratic values.

Unit - 1	MEANING AND CONCEPT OF EDUCATION 1.1 Meaning, definition, nature and scope of education. 1.2 Forms of education – formal, informal and non- formal education and their agencies. 1.3 School and its functions, relationship between school & society. 1.4 Functions of education. 1.5 Current challenges of modern education.	Mark: 25	Class: 14
Unit – 2	AIMS OF EDUCATION 1.1 Importance of aims of education. 1.2 Determinants of aims. 1.3 Individual and Social aim of education. 1.4 Liberal and vocational aim of education. 1.5 Democratic aim of education, citizenship and moral aim of education.	Mark : 15	Class : 10

Unit – 3	CURRICULUM 1.1 Concept, nature and Importance of curriculum. 1.2 Types of curriculum. 1.3 Principles of curriculum construction, basis of curriculum construction. 1.4 Correlation of Studies – meaning, types and importance. 1.5 co-curricular activities – meaning, types and importance.	Mark : 20	Class : 13
Unit – 4	DISCIPLINE AND FREEDOM 1.1 Meaning and importance of discipline and freedom. 1.2 Discipline Vs order. 1.3 Importance of rewards and punishment in school. 1.4 Concept of free discipline. 1.5 Maintenance of discipline in school.	Mark : 20	Class : 11
Unit – 5	DEMOCRACY AND EDUCATION 1.1 Meaning of democracy in education. 1.2 Democracy and education for all. 1.3 The child in a democratic educational environment. 1.4 Role of teacher and administrators in democracy. 1.5 Methods of teaching in democracy.	Mark : 20	Class : 12

Evaluation Scheme:

Sessional Exam – 20,

Class Attendance- 5, (75% Attendance must be for needed for appearing final exam)

Semminer presentation/Group Discussion- 10,

Classroom participation- 5

REFERENCE BOOKS :

Dr. S.P.Chaube, Dr.Akhilesschaube: Philosophical and sociologicalFoundations of Education. ShrivinodpustakMandir, Agra-2

Dr. J.S. Walia: Principles and methods of education. Paul publishers, N.N.II, Gopal Nagar zalandhar city- (Punjab)

Dr.SunitaAgarwalla: Foundation of Educational theories and principales.A ditya Boo distributor, panbazar Guwahati-1

ড° আভা মিশ্রচক্রৱর্ত্তী, ড° মুকুল শইকীয়া: স্নাতকৰ শিক্ষাতত্ব পৰিচয়, অসম বুক ডিপো, পান বজাৰ গুৱাহাটী -১

ড° বেনু দেৱী: আধুনিক শিক্ষাতত্ব আৰু নীতি বিদ্যালয় প্রকাশন বিভাগ গুৱাহীটী বিশ্ববিদ্যালয়।

ড° বেনু দেৱী: শিক্ষাৰ দার্শনিক আৰু সমাজতাত্বিক ধাৰা। ষ্টুডেন্ট ষ্টৰচ, গুৱাহাটী।

যতীন বৰুৱা: শিক্ষা তত্ব অধ্যয়ন, লয়ার্চ বুক ষ্টল, পানবজাৰ গুৱাহাটী।

যতীন বৰুৱা: স্নাতক মহলাৰ, শিক্ষা তত্ব অধ্যয়ন, লয়ার্চ বুক ষ্টল।

ড° দীপেশ চন্দ্র ভাগৱতী, আব্দুল চামাদ, অমিয়া গোস্বামী, মঞ্জুলা ডেকা: শিক্ষাৰ তত্ব আৰু নীতিসমূহ, কে. কে. পাব্লিকেশন, গুৱাহাটী-২

ড° ফুনু দাস শর্মা, ড° জ্যোতি ৰাণী বৰা, নিমালী মালাকাৰঃ স্নাতক মহলাৰ শিক্ষা তত্ব, শান্তি প্রকাশন, পানবজাৰ গুৱাহাটী-১

ড° বীৰেন্দ্র ডেকা, শ্রী মুকুন্দ শর্মা, ড° কন্দর্প কুমাৰ ডেকা: উচ্চতৰ মাধ্যমিক (প্রথম বার্ষিকৰ বাবে) প্রাৰম্ভিক শিক্ষা, অসম বুক ডিপো, পানবজাৰ, গুৱাহাটী।