

**B.A. POLITICAL SCIENCE - COURSE OUTCOME, FYUGP**

**DEPARTMENT OF POLITICAL SCIENCE**

**GOALPARA COLLEGE, GOALPARA, ASSAM.**

SEMESTER	PAPER CODE	COURSE/PAPER NAME	COURSE OUTCOME	UNIT	BLOOM'S TAXONOMY INDICATIONS
<b>I</b>	<b>POL 01-01</b>	<b>Introduction to Political Theory (Core)</b>	<p>1. <input type="checkbox"/> After completing the course students will be better equipped to understand the key concepts in political theory and various related conceptual categories.</p> <p>2. <input type="checkbox"/> They will also be in a better position to engage in application of concepts and understand the limitations.</p> <p>3. <input type="checkbox"/> It will also help in developing critical thinking regarding the functioning of the political system in relation to the context the students are situated in.</p> <p>4. <input type="checkbox"/> The foundation for understanding the contemporary political developments would also be laid down by the course.</p>	<p align="center">Unit I: Understanding Political Theory</p> <p align="center">Unit II: Approaches and Contemporary Perspectives on Political Theory</p> <p align="center">Unit III: Concepts in Political Theory</p> <p align="center">Unit IV: Understanding Democracy</p>	<p>Remembering, Understanding, Analyzing, Evaluating.</p>

SEMESTER	PAPER CODE	COURSE/PAPER NAME	COURSE OUTCOME	UNIT	BLOOM'S TAXONOMY INDICATIONS
I	POL-SEC-0107203	Panchayati Raj and Practice (SEC)	<p>□ This paper will help students to understand the importance of grass root political institutions in Empowering people.</p> <p>□ This paper will highlight the complex challenges faced by Panchayati Raj Institutions in India and Mechanisms involved to make it more participatory and inclusive in nature.</p>	<p>Unit 1. Introduction of Panchayati Raj System</p> <p>Unit 2. Provisions of Panchayati-Raj System in Indian Constitution</p> <p>Unit 3. Problems and Needs of Disadvantaged Groups and their Participation <i>(Modalities for Practical Component: project Report/Field Study Report based on any activity i.e., visit to Panchayat / local self-bodies, local people's participation in the political system etc.)</i></p>	Remembering, Understanding, Analyzing, Evaluating.

SEMESTER	PAPER CODE	COURSE/PAPER NAME	COURSE OUTCOME	UNIT	BLOOM'S TAXONOMY INDICATIONS
II	POL 02-01	Indian Govt. & Politics (Core)	<ul style="list-style-type: none"> <li>□ Students will develop an understanding of the legacy of national movement and the principles that shaped the formation and functioning of the Constituent Assembly of India. It will help in developing critical thinking about role of ideas and norms in shaping democracy in India. It will make them understand what is constitution and how has the working of contributed to the consolidation of democracy in India.</li> <li>□ Students will be able to make sense of the institutional design, challenges and resilience marking key public institutions in India.</li> <li>□ The students will develop basic understanding on the constitutional provisions related to the legislative procedures in Indian Parliament. It will enhance their understanding related to the procedures, practices related to the passage of a bill from drafting to its passage by the Parliament.</li> </ul>	<p>Unit-I: Indian Constitution: Emergence and Distinctiveness</p> <p>Unit-II: Citizenship and Rights</p> <p>Unit-III: Institutions</p> <p>Unit-IV: Federalism and Local Government</p>	Remembering, Understanding, Analyzing, Evaluating.

			<p>□ It will help students in developing a nuanced understanding of the importance of states in Indian politics and how the changing character of federalism in India made states the key player.</p>		
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