



GOALPARA COLLEGE, GOALPARA AFFILIATED TO GAUHATI UNIVERSITY P.O.: GOALPARA, DIST.: GOALPARA (ASSAM), PIN: 783101

Feedback Analysis and Action Taken Reports, 2018-2019

Prepared by Internal Quality Assurance Cell Goalpara College, Goalpara Analysis and Action Taken reports of Students, Teachers, Parents, Alumni and Employers feedback Session: 2018-2019

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Goalpara College, Goalpara Affiliated to Gauhati University P.O.: Goalpara, Dist.: Goalpara (Assam), Pin: 783101

> Prepared By Internal Quality Assurance Cell Goalpara College, Goalpara

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Coordinator, IQAC Goalpara College

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Goalpara college is a one of the prestigious colleges in assam and the oldest college south bank of mighty Brahmaputra River in lower Assam. It is affiliated to Gauhati University. This college is engaged with imparting quality education in lower part of assam including Goalpara, Kokrajhar, Bongaigaon, South Salmara and Manchachar district of Assam and created a huge number of human resources who is now serving the nation. To improve the quality of education, Feedback system is an important part of teaching learning system. So, the Internal Quality Assurance Cell (IQAC) of the college provides a key and significant commitment to improving educational quality and directs the University's efforts and measures toward academic perfection. For that, they collect feedback from different stockholders naming Student, Teaches, Alumni, Parents and analyses every academic session and takes necessary action to improve the quality of teaching learning methods as well as college ambience.

Feedback Mechanism

The feedback system involves the following steps:

- Collection of Feedback by means of online google form or offline form by IQAC with the help of departments.
- 2. Analysis of feedback by IQAC and marking the weak point.
- 3. Discussion of feedback report in general meeting for improvement of the weak points.
- 4. Action Taken for implementation of recommended suggestions

Sl. No	Category of Stakeholder	Number of Stakeholder whose feedback is received
1	Students	552
2	Parents	282
3	Alumni	218
4	Faculty	35
5	Employers	12

Table 1: Summary of Feedback Received for session 2018-2019

Coordinator IQAC, Goalpara College

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Students' Feedback on Curriculum and Ambience

Coordinator IQAC, Goalpara College

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Internal Quality Assurance Cell Goalpara College, Goalpara Affiliated to Gauhati University

P.O.: Goalpara, Dist.: Goalpara (Assam), Pin: 783101 03663240046 Email ID: iqacgoalparacollege@gmail.com

Phone No: 03663240046

Students Feedback on Curriculum

Department: Ausamare Degree: B.Sc /B.A./B.Com Semest

Semester: 4th Scm

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	roer (1)
	Kindly tick() in th	he box that best co	orresponds to your	

SI. No.	Statement	5	4	3	2	1
1	How do you rate the allocation of credits and hours to the courses?		V			
2	How do you grade the relevance of syllabus of each course to the recent trends and developments?		V	-		
3	The entire syllabus was covered in the class					
4	Your observation on the usage of ICT tools			V		
5	Fairness of the internal evaluation process by the teachers.			\bigvee		
6	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.		5			
7	Teachers inform you about your expected competencies, course			1		
8	Teachers are able to identify your weaknesses and help you to		1			
9	How do you rate the various provisions for extension and			V		
10	Rate the overall teaching-learning process in your institution		V	1_		-
11	How you grade the Principal of the college			1		
12	Are you satisfied with the hostel facilities of the college?		\vee			
13	Are you satisfied with the canteen facilities of the college?			V		
14	Is the college intellectually enriched?		1			
Give the 1. G 2.	ee suggestions to improve the overall teaching-tearning experience calpater College Should be upget	adec	l.	lo ity	•	

Figure 1: Sample feedback form on Curriculum.

Coordinator IQAC, Goalpara College

Principal Goalpara College Collega

Sl. No.	Questions		Opinio	on of Answ	wer (%)	
		Excellent	Very Good	Good	Average	Poor
		5	4	3	2	1
1	How do you rate the allocation of credits and hours to the courses?	30.1	43.3	18	7.4	3.5
2	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	27.3	37.7	22.4	7.4	5.7
3	The entire syllabus was covered in the class	30.8	32.5	20.7	8.2	7.8
4	Your observation on the usage of ICT tools	26.8	33.5	27.7	7.2	4.3
5	Fairness of the internal evaluation process by the teachers.	36.5	28.8	20.7	5.4	8.5
6	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	30.3	33.1	20.4	9.3	6.9
7	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	36.4	30.3	17.3	8.8	7.5
8	Teachers are able to identify your weaknesses and help you to overcome them.	36.8	32.9	17.8	6.5	5.8
9	How do you rate the various provisions for extension and co-curricular and extra-curricular activities of the college?	27.9	37.9	21	9.5	3.5
10	Rate the overall teaching-learning process in your institution	36.6	39	14.5	7.4	2.4
11	How you grade the Principal of the college	52.6	24.2	14.3	3.9	5
12	Are you satisfied with the hostel facilities of the college?	24.9	24.3	24.5	12.8	13.2
13	Are you satisfied with the canteen facility of the College?	24.3	28.8	28.1	9.7	8.9
14	Is the college intellectually enriched?	29.5	30.3	24.1	9.1	7.1

Table 2: Percentagewise analysis of Student Feedback on Curriculum and Ambience

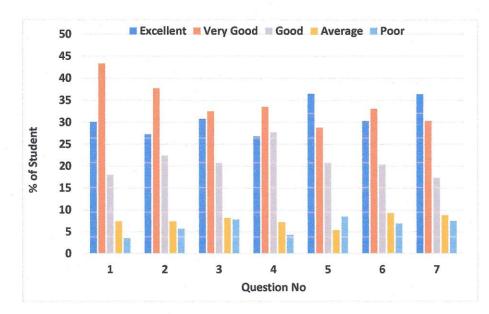
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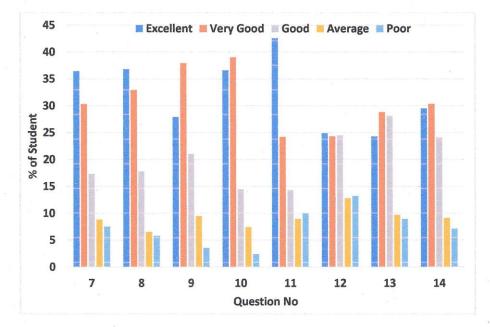


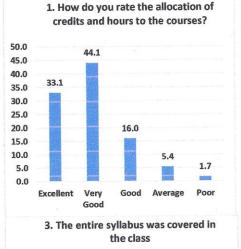
Figure 2: Graphical representation of percentwise analysis of student feedback on curriculum and ambience.

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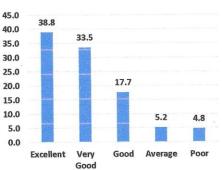
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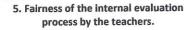
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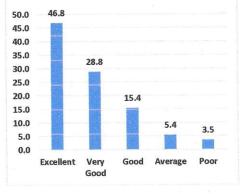


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Chart 1: Detailed Parameter wise Graphical Analysis of Students' Feedback on Curriculum Academic Year 2021-2022



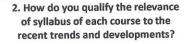


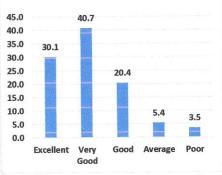


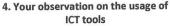
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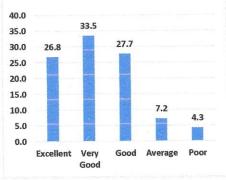
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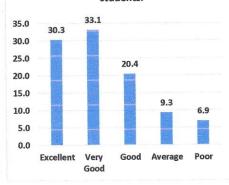






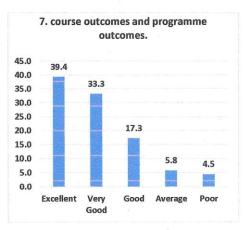


6. Promoting internship, student exchange, field visit opportunities for students.

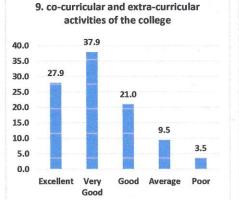


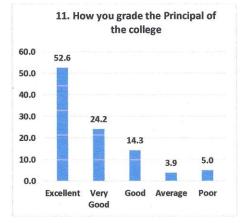
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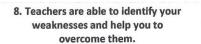




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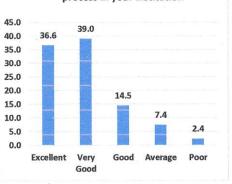
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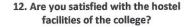


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10. Rate the overall teaching-learning process in your institution

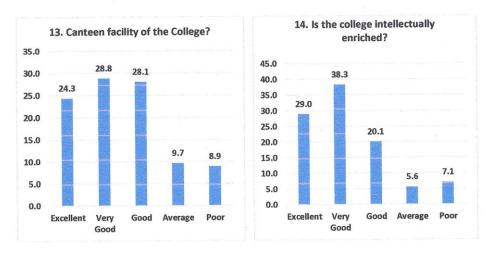






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Action Taken Report 2018-19

The feedback report was reviewed by IQAC along with college authority and on the general meeting of the college, following actions are taken,

- 1. All teachers are asked to prepare their Lesson Plan and implement it in the class.
- 2. make use of cushion classes.
- 3. maximize the use of ICT during transaction of syllabus and maximize.

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- the use of examples and applications so as to make the classes interesting in addition to being informative.
- 5. Use e- resources as well as make these available to students.
- 6. Suggested to fill up the regular vacant posts and to appoint part time teachers.
- Teachers are suggested to give a talk about the course outcome and programme outcome among in the class.

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Parents' Feedback

Coordinator IQAC, Goalpara College

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Goalpara College PARENTS FEED BACK FORM (অভিভাবকৰ মতামতৰ প্ৰপত্ৰ)

Name of the Student (WZ-WER ATA) : Hiyamoni Jeldase Degree/Semester (Sell/cafatta): 6th Stant Hatt Department (Rota): Fouration Guardian's Name (afereran ma): Antona Das Jeldan Address (1800): VIII:- Chandania P.O+P.St Goalpana Dist: Goalpana Pin Code :+ 793101

Phone Number (CVIA TVA): 87238 33642

Please grade the curriculum on the following attributes using the 5-points scale given below অনুগ্ৰহ কৰি তলত দিয়া ৫- পইণ্টৰ ধেন্দ ব্যৱহাৰ কৰি পাঠ্যক্ৰমটোক তলত দিয়া দৈশিষ্ট সমূহৰ ওপৰত গ্ৰেড নিয়ক।

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E	4	3	2	1
3	· · ·	Fair	Poor	Verypoor
Excellent	Good	1. mit		
অতি উত্তম	ভাল	সুন্দৰ	দুর্বল	অতি দুৰ্বল
			Contraction of the second	

1. Your satisfaction over the learning he/she has received in this college এই মহাবিদ্যালয়ত আপোনাৰ সন্তানে লাভ কৰা শিক্ষাৰ ওপৰত আপোনাৰ সন্তুষ্টি। 2. He/She has been confident in approaching the examinations he/she has faced আপোনাৰ সন্থানে পৰীক্ষাৰ সমূহৰ মুকাবিলা কৰিবলৈ আস্কবিশ্বাসী হৈ উঠিছে। 3. He/She has learned to work in a group and has acquire good communication skills

আপোনাৰ সন্তানে সংগবন্ধভাৱে কাম কৰিবলৈ শিকিছে আৰু ভাল যোগাযোগৰ সন্ধতা আহৰণ কৰিছে 4. He/She has acquired the disciplinary training that will help in higher studies & career আপোনাৰ সন্তানে উচ্চ শিক্ষা আৰু কেৰিয়াৰত সহায় কৰিব পৰা অনুশাসন মূলক প্ৰশিক্ষণ লাভ কৰিছে।

5. Principal's responsiveness in students related issues হাত্ৰ-ছাত্ৰীৰ অধ্যয়নৰ বিষয়বোৰত অধ্যক্ষৰ সঁহাৰি। Teachers' responsiveness in students related issues 6.

চাত্ৰ-চাত্ৰী সম্পৰ্কীয় বিষয়ত শিক্ষকৰ সঁহাৰি।

7. Office staff's responsiveness to various issues of students চাত-চাৰ্টাৰ বিভিন্ন বিষয়ৰ প্ৰতি কাৰ্যালয়ৰ কৰ্মচাৰীৰ বৃন্দৰ সঁহাৰি।

- Cooperation from librarian and library staff গ্ৰহণাৰ আৰু গ্ৰহণাৰিকৰ পৰা পোৱা সহযোগিতা।
- 9. Updating the notice board on a regular basis নিয়মিয়ত ভাবে জাননী ফলকত জাননী প্ৰকাশ কৰা।
- 10. Timely completion of course সময়মতে পাঠাক্ৰম সম্পূৰ্ণ কৰা।

11. Cleanliness of college campus কলেজ চৌহদৰ পৰিস্থাৰ-পৰিচ্ছাতা।

12. Academic environment of the college মহাবিদ্যাগয়ৰ শৈক্ষিক পৰিবেশ।

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Suggestions and Recommendations: Thanks for your quidance and knowlede and help young people find there night path. and the for the states and the states and for the the שינים לבחשינים שרוש היאוש ואין אישיי אישיי অভিভাৱকৰ স্বাক্ষৰ mad 1

Figure 3. Sample parents feedback form

Coordinator IQAC, Goalpara College

Principal Goalpara College Goalpara.

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Sl. No	Questions		Opinion	n of Answ		
		Excellent	Very Good	Good	Average	Poor
		5	4	3	2	1
1	Your satisfaction over the learning he/she has received in this college	35.0	36.5	6.3	0.9	0.0
2	He/She has been confident in approaching the examinations he/she has faced	25.9	37.0	14.0	1.7	0.0
3	He/She has learned to work in a group and has acquire good communication skills		8			
		32.8	32.8	12.3	0.6	0.3
4	He/She has acquired the disciplinary training that will help in higher studies & career	27.1	32.8	14.8	3.1	0.9
5	Principal's responsiveness in students related issues	42.7	25.4	8.0	1.7	0.9
6	Teachers' responsiveness in students related issues	40.5	28.2	8.5	1.4	0.0
7	Office staff's responsiveness to various issues of students	23.6	32.2	17.7	4.3	0.9
8	Cooperation from librarian and library staff	36.2	24.2	14.0	4.0	0.3
9	Updating the notice board on a regular basis	45.0	23.6	8.5	1.1	0.0
10	Timely completion of course	31.3	31.6	12.8	2.3	0.6
11	Cleanliness of college campus	43.0	24.8	9.1	1.4	0.3
12	Academic environment of the college	37.3	31.6	8.5	0.9	0.3

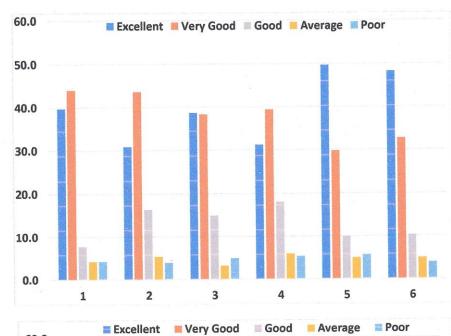
Table 3: Percentagewise analysis of Parents Feedback

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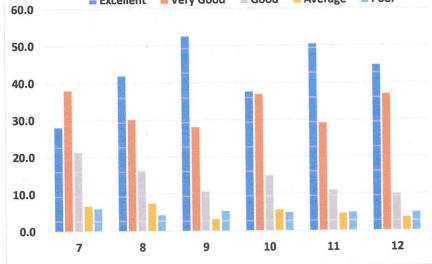


Figure 4: Graphical representation of percentwise analysis of Parent Feedback.

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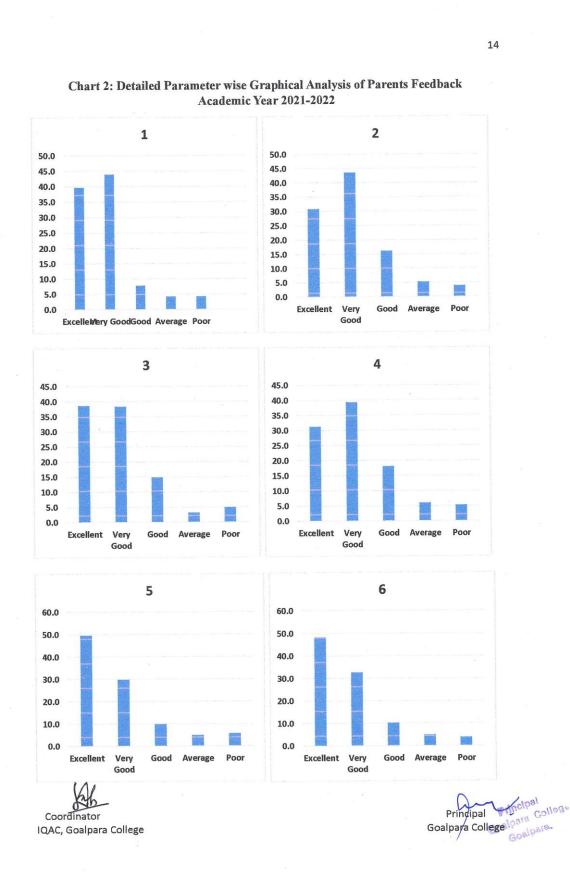
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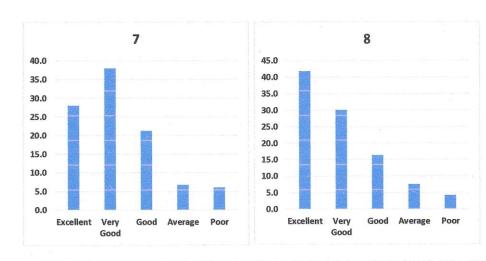
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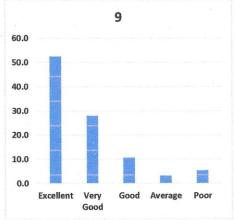
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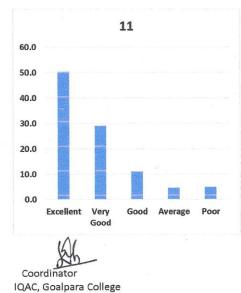
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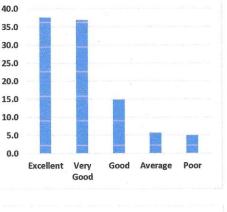




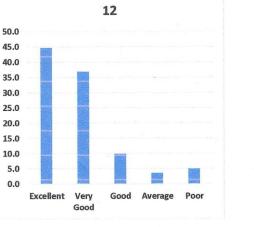
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Action Taken Report of Parents Feedback 2018-19

- 1. New skill-oriented courses are introduced in the syllabus.
- 2. More Group discussions and seminars are arranged to facilitate communication skills.
- 3. In the comments part they requested for extending the time of library and we have extended the time from 5 pm to 6 pm and appointed an extra staff for the same.

4. More staff are recruited to clean the college campus.

Coordinator IQAC, Goalpara College

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Principal Goalpara College

Alumni Feedback

Coordinator IQAC, Goalpara College

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ALUMNI FEEDBACK GOALPARA COLLEGE, GOALPARA (Internal Quality Assurance Cell)

We shall be thankful and appreciate, if you could spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the College.

* indicates required question.

1. Name of the Alumni *

2. Phone No *

3. Degree obtained *

Mark only one oval.

B.A B.Sc B.Com

4. Subject *

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5. Year of Passing *

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Figure 5: Screenshot of Alumni Feedback form.

Coordinator IQAC, Goalpara College

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Sl. No	No Question Opinion of Answer (%)					
	or the second station (2004) at	Excellent	Very Good			Poor
		5	4	3	2	1
1	Faculty members	65.1	21.6	1.8	10.6	0.9
2	Infrastructure (ICT, Lab Facility etc)	39.4	37.2	9.6	11.5	2.3
3	Quality of support material	41.3	40.4	6.0	10.6	1.8
4	Training and Placement	39.0	33.9	9.2	12.4	5.5
5	Library Facilities	47.2	39.0	3.2	10.1	0.5
6	Canteen Facilities	22.5	42.7	15.6	10.6	8.7
7	Hostel Facilities	23.4	50.5	9.2	12.4	4.6
8	Overall Rating of the College	49.1	40.4	2.8	7.3	0.5
9	Alumni Association/ Network of old Friends	40.8	39.9	8.7	9.6	0.9

Table 4: Percentagewise analysis of Alumni Feedback

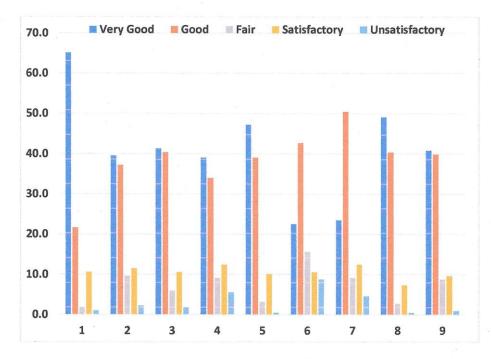
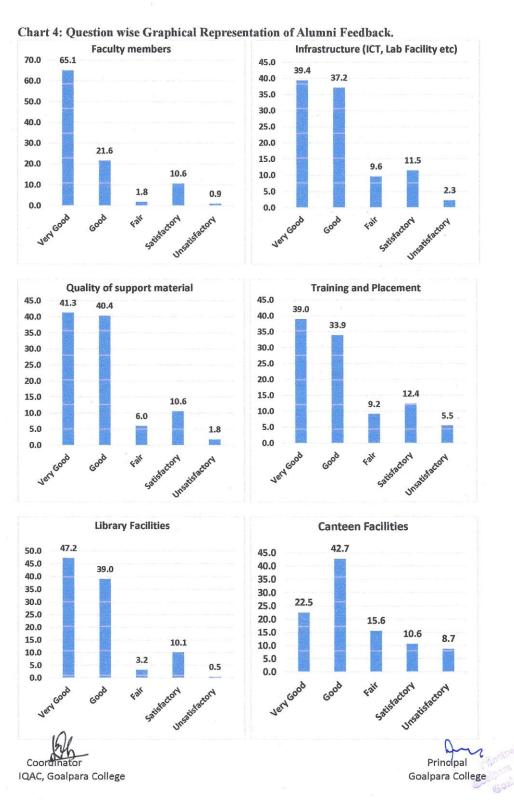


Figure 6: Graphical representation of percentwise analysis of Alumni Feedback.

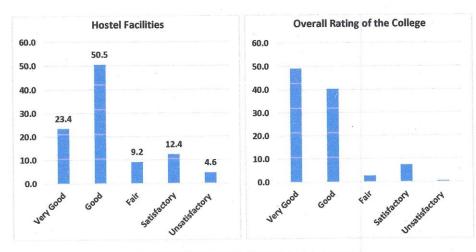
Coordinator

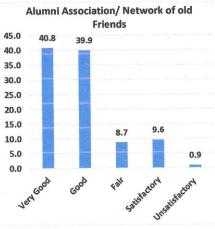
IQAC, Goalpara College





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IQAC in collaboration with all the department of Goalpara College is trying to develop the college with all respect using a strong feedback system. In this regard, IQAC instruct the various departments to collect feedback from the alumni. Feedback received from alumni through online and offline during alumni meetings of various departments were analysed and following points were recommended for action taken:

- ✓ Feedback on infrastructure during this year was relatively weak as in the previous years because of insufficient fund, no infrastructure was developed in the last year. The feedback report of each academic session was forwarded to college authority for further action.
- Feedback on placement and training facility during this year was relatively weak and feedback committee forward the report of feedback analysis to the career counselling committee to take necessary action.
- ✓ Feedback on canteen and hostel facility during this year was relatively weak and feedback committee forward the report of feedback analysis to the Canteen Committee and Hostel Committee to take necessary action.

Coordinator IQAC, Goalpara College

Principal Goalpara College 0. Goalpara

Employers' Feedback

Coordinator IQAC, Goalpara College

Principal Goalpara College para College Boalpara.



Internal Quality Assurance Cell Goalpara College, Goalpara Affiliated to Gaubati University

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P.O.: Goalpara, Dist.: Goalpara (Assam), Pis: 783101 Phone No: 03663240046

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Dear Employer,

Many graduates of our college are working in your esteens organization. We are thankful to you for providing them employment in your prestigious Company/Organization. We shall appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve further and provide you better employees in future.

> Yours sincerely, (Dr. D. C. Borush) Coordinator IQAC

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FEEDBACK FORM

Name of the Employee Pileoza Asatur Publice: Graduate Teacher (Hindi)

How satisfied are you with the student's work performancein each of these areas: Plaase write the number in the best that hest describes your level of patisfaction at each question.

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	5	4	3	2	J
	Excellent	Good	Fair	Poor	Astalanca
1 (Jeneral communicati	ice skills			4
2.1	beveloping practical	epistone to we	ekplace proble	oms	
3.	Working as part of a	tewan			
4. 1	Opies to new ideas ar	d learning new	rechniques		[4
5.1	Creative in response t	n workplace chu	Menges		La.
10.1	Self-motivated and ta	king on appropr	iate level of re	geoenabellity	4

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7. Using sectoralizey and workplace consponent

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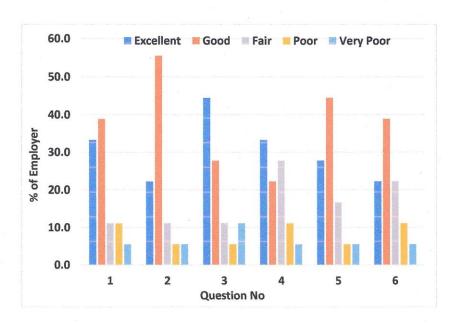
S1.	Questions		Opinion	of Answe	er (%)	
No.		Excellent	Very Good	Good	Average	Poor
	5. a	5	4	3	2	1
1	General communication skills	33.3	38.9	11.1	11.1	5.6
2	Developing practical solutions to workplace problems	22.2	55.6	11.1	5.6	5.6
3	Working as part of a team	44.4	27.8	11.1	5.6	11.1
4	Open to new ideas and learning new techniques	33.3	22.2	27.8	11.1	5.6
5	Creative in response to workplace challenges	27.8	44.4	16.7	5.6	5.6
6	Self-motivated and taking on appropriate level of responsibility	22.2	38.9	22.2	11.1	5.6
7	Using technology and workplace equipment	27.8	33.3	11.1	11.1	11.1
8	Technical knowledge/skill	33.3	27.8	22.2	5.6	11.1
9	Ability to manage/leadership qualities	38.9	33.3	0.0	16.7	5.6
10	Relationship with seniors/peers/ subordinates	38.9	44.4	0.0	5.6	11.1
11	Involvement in social activities	27.8	11.1	44.4	11.1	5.6
12	Rate your overall satisfaction with our college students and the curriculum	27.8	33.3	11.1	16.7	5.6

Table 4: Percentagewise analysis of Employer Feedback.

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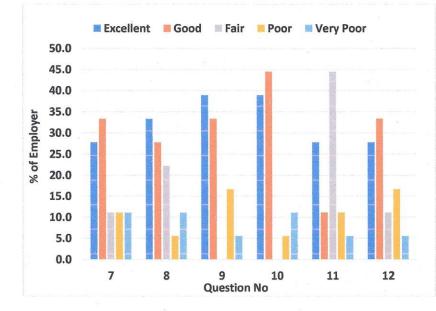


Figure 8: Graphical representation of percentwise analysis of employer Feedback.

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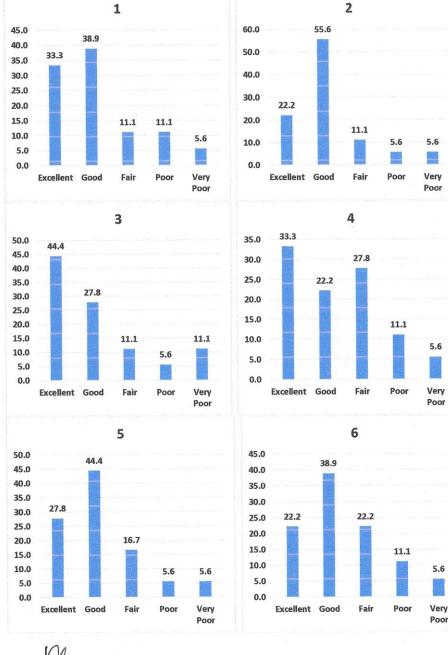


Chart 5: Question wise Graphical Representation of Employer Feedback.

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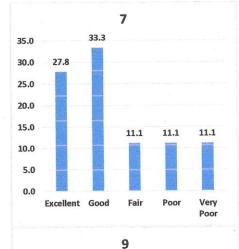
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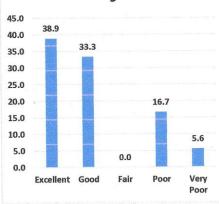
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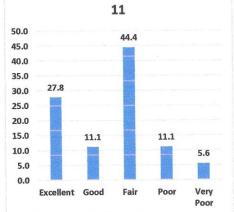
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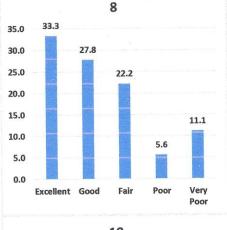




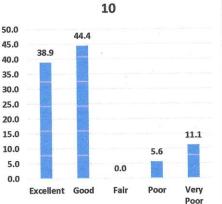


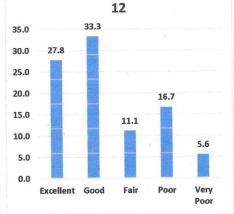
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Action Taken Report of Employers Feedback 2018-19

The recommendations were presented to the Academic Councils. The proposals were discussed. The following actions were taken:

1. More add-on courses were introduced for skill development of student.

2. More Seminars were organized to familiarize the students with the latest developments.

3. More hours were allotted for practical in the time table.

4. Professionals from the field were brought to the campus for wider exposure.

5. Career guidance sessions were held for the final year UG students.

6. Widened the scope of Placement Cell, asking students to submit the official registration form.

7. Introduced various certificate course.

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Faculty Feedback

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S1.	Questions		Opinio	n of Answ	er (%)	
No.		Excellent	Very Good	Good	Average	Poor
	14 - 14 - 14 - 14 - 14 - 14 - 14 - 14 -	5	4	3	2	1
1	Use of Bloom Taxonomy in delivering the course module	25.9	74.1	0.0	0.0	0.0
2	Aims, objectives and outcomes of the course and syllabus are well defined and clear to students and faculty members.	66.7	33.3	0.0	0.0	0.0
3	POs, PSOs and COs are on par with global standard.	25.9	66.7	7.4	0.0	0.0
4	Your satisfaction level regarding the system of assessment and evaluation currently in practice.	63.0	37.0	0.0	0.0	0.0
5	Availability of research facility	25.9	51.9	22.2	0.0	0.0
6	Student centered learning resources are available at college.	74.1	25.9	0.0	0.0	0.0
7	Use of rubrics to evaluate attainment of your course outcome.	25.9	63.0	11.1	0.0	0.0
8	The college has given full freedom to adopt new techniques/strategies for teaching	81.5	14.8	3.7	0.0	0.0
9	Your satisfaction level with the supporting academic infrastructure by the institute for smooth delivery of the course	70.4	29.6	0.0	0.0	0.0
10	Rate the Curriculum in terms of its ability to make use ICT.	59.3	37.0	3.7	0.0	0.0
11	Rate the library facility as source of information.	70.4	29.6	0.0	0.0	0.0
12	Rate your views on the teacher's friendly nature of administration.	81.5	14.8	3.7	0.0	0.0

Table 7: Percentagewise analysis of Faculty Feedback.

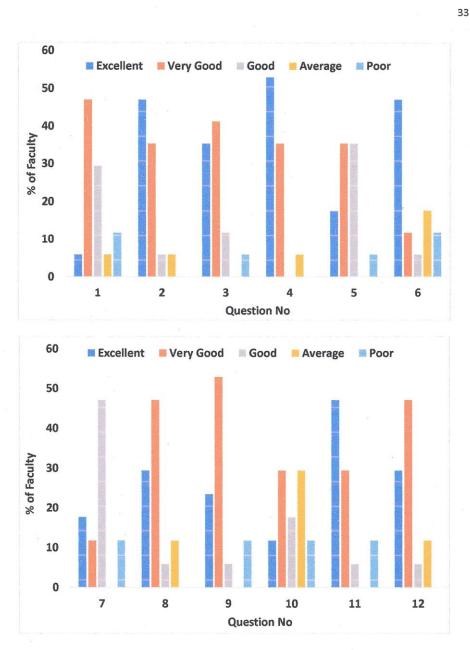
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Figure 9: Graphical representation of percentwise analysis of Faculty Feedback.

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Action Taken Report of Faculty Feedback 2018-19

The following actions are taken by college authority as well as departmental level based on feedback analysis.

- 1. To make all faculty members be familiar with Bloom's taxonomy, a seminar was conducted.
- 2. Training sessions was conducted to make effective use of ICT tools.

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- Organized Workshops on Scopus & Web of Science for research scholars and faculty members to enhance quality of publications.
- 4. Discission taken by authority to provide smart classroom in each department.
- 5. For proper internal evaluation, the marks obtained by the students in the sessional examination are asked to display in the notice board.
- 6. More books are brought in the library to make library more informative.
- 7. Decision to conduct DBT sponsored national workshop on assembly and use of Foldscope Microscopy.
- 8. Conducted a 3 days hands-on training on molecular biology with 62 participants.

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